

Student Success Council

Meeting Minutes

Wednesday, February 21, 2018

Attendees: Alicia Roberson, Chere Peguesse, Jennifer Grubbs, Kate Warner, Sheri Gravett, Sheri Noviello, Stanley Jones, Keith Warburg, Tee Mitchell, Gerald Williams, Rodney Carr, Rob Freidhoff, Brian Haugabrook, Shauna Branch, Vince Miller, Sha' Wildred, Shauna Branch, Lee Grimes, Jarrod Murray

Recorder: Sheri Noviello

Topic	Discussion	Outcome	Responsibility
Minutes from 1/24/18 and 2/7/18			
Update on Advising Rob Freidhoff	<p>Evaluation of potential space for advising centers are in progress. Timeline: Hiring process for the 12 new advisors to begin sometime in May for July 1 start.</p> <p>Coordination of transitioning faculty from traditional advisor roles to those of mentors will allow for junior and senior students to continue being advised by faculty unless there is a need to move them to other advisers. Faculty will play a vital role in this transition and in the development of mentor/coaching roles.</p> <p>Communication to students – focus will be those students caught in the transition. Communication to new students will occur with orientation. Messaging on advising center websites could provide specific details for students.</p>		
Momentum Year Bob Smith	<p>A team of 7 individuals spent 2 days in Atlanta last week at a Momentum Year Summit hosted by USG (Tristen Denley). This initiative focuses on first year experiences and includes:</p>		

	<p>completion of 30 credit hours, completion of math and English, 4 years plans for each program, and Focus Areas for those students who are undetermined (exploratory students). Focus Areas have been drafted and Dr. Smith will have a soft roll-out to the DHs and will be sent out to faculty to obtain feedback. Once the Focus Areas are adopted, plans for each area will be developed to include 9 credit hours that are common to all programs in the Focus Area. The plans will also include ENGL 1101 and the appropriate math for the area.</p> <p>Michael Schmidt asked if we needed to look at the frequency of the course offerings, e.g., one day per week, two days per week, etc. The initiative just focuses on those courses being taken during the first year, but no other data was available regarding frequency.</p> <p>Most classes on campus are offered between 10:00 a.m. and 2:00 p.m. With the need to offer courses that will allow freshmen to complete 30 credit hours, the times that courses are scheduled will need to be expanded. Adequate seats will need to be offered and may require moving regular faculty from online to F2F offerings and hiring adjunct to cover online courses.</p> <p>One of the goals will be to push freshmen into F2F courses instead of allowing them to take courses online.</p> <p>Discussion regarding the general education core followed (see discussion below).</p> <p>Student mindsets and how they select their careers also need to be explored.</p> <p>How much of the Momentum Year Initiative is being shared with high school counselors?</p>		
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	<p>None at this point. Lee Grimes stated that high school counselors are required to teach “career clusters” which sounds a lot like Focus Areas. The MYI fits very well within the newly adopted VSU Strategic Plan (SP).</p>		
<p>General Education Core Rodney Carr</p>	<p>Rodney suggested that we critically look at the general core and develop an innovative approach to the core. Sha’ Wilfred provided a summary of ideas regarding the core curriculum. Changes would focus on obtaining particular skills that would be pertinent to their major and would also transfer across all other courses. Active learning service learning must be included in these changes. Michael Schmidt expressed concerns regarding faculty loads for music faculty who teach in the core and should be considered as changes to the core are discussed.</p> <p>Kate Warner suggested a way to provide a supportive culture for faculty nimbleness. Please pass along suggestions to accomplish this.</p>		
<p>Enrollment Update Vince Miller & Tee Mitchell</p>	<p>Housing deposit and accepted student rates are also up. Goal for F18 5% growth in new enrollment. Yield rate (accepted to enrolled) has been hovering around 42% for the last few years and the goal is 50% for the upcoming year. Admit Hub (app used to push messages out to admitted students) is being considered after receiving very positive results from Georgia State’s use of this app.</p>		
<p>Summer Enrollment Rodney Carr</p>	<p>Rodney Carr stated that Pell will now apply to summers. Please get the word out to students. Kate requested that the information regarding Pell be formatted for monitors within each building.</p>		

	<p>Proration of fees for summer will be offered again starting Summer 2018. The exact formula for the proration is still being discussed.</p> <p>Bob Smith discussed the development of a new summer funding model that would include the possibility of revenue sharing once enrollment benchmarks have been met. Michael Schmidt expressed a concern about summer enrollment affecting fall enrollment. Bob stated that although that is a potential occurrence, he has not seen that phenomena in the past.</p> <p>Alicia Roberson asked about waitlists for summer. Bob stated that waitlists will be turned on as in the regular academic terms.</p> <p>Summer melt may allow for more course overrides.</p>		
Announcements	<p>Grad Assistantship Interview Day on March 19th. If you are interested in finding grad assistants for your area, please consider attending this event.</p>		
Next meeting		<p>The tentative date for the next meeting will be in March 7, 2018 at 1:00.</p>	<p>Rodney Carr has already sent out a calendar invite</p>